T.I.D.E.

for Informational/Explanatory Writing

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| T | Topic Introduction* HOOK: Get the readers’ attention
* Background or General Information about the topic
* Thesis statement: The entire essay MUST connect to this statement. If it does not, the essay cannot be proficient.
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| ID | Important Evidence* FIRST body paragraph
* What is the first point in the thesis statement?
* Find 2 or 3 statement of evidence in the text to support this first point.
* Use sentence stems.
 | Detailed Examination* Elaborate (explain) why your evidence is important. This MUST connect to the first point of your thesis.
* Use sentence stems.
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| ID | Important Evidence* SECOND body paragraph
* Follow the same process as above with the second point of the thesis.
 | Detailed Examination* Follow the same process as above with the second point of the thesis.
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| ID | Important Evidence* IS there a third point in your thesis?
* YES? – Use same process
* NO? – There is NO NEED for a 3rd body paragraph
 | Detailed Examination* Same process **IF** there is a 3rd point
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| E | Ending* Restate the thesis statement
* Restate the background or general information
* Zinger: Close out your essay
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