T.I.D.E.

for Informational/Explanatory Writing

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| T | Topic Introduction   * HOOK: Get the readers’ attention * Background or General Information about the topic * Thesis statement: The entire essay MUST connect to this statement. If it does not, the essay cannot be proficient. | |
| ID | Important Evidence   * FIRST body paragraph * What is the first point in the thesis statement? * Find 2 or 3 statement of evidence in the text to support this first point. * Use sentence stems. | Detailed Examination   * Elaborate (explain) why your evidence is important. This MUST connect to the first point of your thesis. * Use sentence stems. |
| ID | Important Evidence   * SECOND body paragraph * Follow the same process as above with the second point of the thesis. | Detailed Examination   * Follow the same process as above with the second point of the thesis. |
| ID | Important Evidence   * IS there a third point in your thesis? * YES? – Use same process * NO? – There is NO NEED for a 3rd body paragraph | Detailed Examination   * Same process **IF** there is a 3rd point |
| E | Ending   * Restate the thesis statement * Restate the background or general information * Zinger: Close out your essay | |